

NURSING & MIDWIFERY

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Nursing & Midwifery Links aims to disseminate information on the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development and publish technical-scientific articles related to Nursing and Midwifery in the light of WHO's program of work.

THE CONTENTS OF PUBLISHED ARTICLES EXPRESS THE VIEWS OF AUTHORS AND DO NOT NECESSARILY REFLECT THE VIEWS AND OPINIONS OF THE GLOBAL NETWORK OF WHO COLLABORATING CENTRES FOR NURSING & MIDWIFERY DEVELOPMENT SECRETARIAT.

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EDITORIAL

The Global Network Business Meetings and Conference: a summary of results and future expectations

In June, 2012, we held the Executive Committee Meeting and the General Meeting of the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development in Kobe, Japan. In both meetings, we had the participation of twenty-two Collaborating Centres, from five WHO Regions.

The General Meeting was opened with a beautiful section, in which Network members were honored once more with the presence of Her Royal Highness, Princess Muna Al Hussein from Jordan. We also counted with the participation of key WHO members in the WPRO region, as Arturo Persigan, from the Centre for Health Development, who spoke about WHO local and regional mission and goals.

In addition, during the first day, Dr. Patricia Benner gave a speech on Challenges and successful experiences in interprofessional and nursing collaboration, enriching even more the discussions about the role of the WHO Collaborating Centres and our joint activities. In order to show two different patterns of collaboration among our Network members, we invited Dr. Madeline Naegle, from PANMCC and Dr. Regina Lee, representative of the WPRO region at the Executive Committee, to share with us regional experiences of collaboration. A summary of Dr. Naegle's contribution is published in this issue.

It is also important to mention that during the second day of the General Meeting, the Secretary General was reconducted for two more years in the Secretariat.

Following these administrative meetings and according to the Network's tradition to also organize a scientific event, the Global Network, with the support of the WHO Collaborating Centre at the University of Hyogo, organized the 9th International Conference of the Global Network of WHO Collaborating Centres for Nursing and Midwifery, with the theme "Even with Basic Health Care, Prepare for the Unexpected. The Conference had 500 participants from 18 countries and was an excellent opportunity to disseminate the work developed by Nursing and Midwifery around the world.

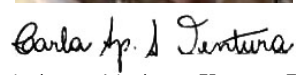
We would like to take this opportunity to express our sincere gratitude to Dr. Aiko Yamamoto, Director of the Kobe Collaborating Centre and her team for the brilliant work in the organization of the Conference as well as of our business meetings. We also thank members for supporting the continuation of our role in the Secretariat of the Network for two more years, demonstrating their trust to the work we are developing since 2008.

In sum, these face-to-face meetings were decisive to help the group to make decisions about our Common Projects and to reflect on the future of our Network. As effective meetings do not happen automatically, the participation of members and their willingness to collaborate were decisive to our meetings productive results.




Isabel Amelia Costa Mendes, RN, PhD
Secretary-General




Carla Aparecida Arena Ventura, PhD
Executive Coordinator



Global Network Meetings and Conference held in Japan, 2012: Landmark achievement

by

Carla Aparecida Arena Ventura, Isabel Amélia Costa Mendes, Maria Auxiliadora Trevisan and Livia de Oliveira Pasqualin

On June 28th-29th, 2012, at the Kobe IHD Centre, in the city of Kobe, Japan, occurred the 16th General Meeting of the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development, led by Isabel Amélia Costa Mendes, RN, PhD, Secretary-General, and Carla Aparecida Arena Ventura, PhD, Executive Coordinator of the Secretariat.

The General Meeting was preceded by the Executive Committee Meeting, held on June 27th, attended by five representatives from the six WHO regions, as well as the Secretary-General and Executive Coordinator of the GNWHOCNM. During the meeting, members organized the General Meeting and discussed important governance issues.

Representatives from 23 WHO Collaborating Centres joined the General Meeting, as well as one Regional Advisor (SEARO), three consultants linked to WHO and eleven observers. In total, 56 Nursing leaders, from 13 countries and from 05 WHO regions, were present.

In the opening ceremony of the General Meeting, attendants were honored by the presence of national and international authorities of academic and political areas and, in particular, by the presence and speech of Her Royal Highness Princess Muna Al-Hussein from Jordan.

Such face-to-face meetings are important for the ability to provide greater integration of the 44 centers that form this worldwide network.

Among the decisions taken, the venue of the next meeting was voted, which will take place in Coimbra, Portugal, in July 2014. The milestone of the meeting was the voting for the extension of the headquarters of the General Secretariat at the University of São Paulo at Ribeirão Preto College of Nursing until June 2014, hosted at the WHO Collaborating Centre for Nursing Research

Development, which is an unprecedented decision in 24 years of the Network's existence.

In addition to the meetings and to the conference, with the support of the Secretariat who lead the Network, six meetings occurred with Directors of the Collaborating Centres from the different WHO regions.

After these meetings, the Global Network Secretariat promoted the 9th Conference of the Global Network of WHO Collaborating Centres for Nursing and Midwifery, organized in partnership with the WHO Collaborating Centre for Nursing in Disaster and Health Emergency Management, at the Research Institute of Nursing Care for People & Community of the University of Hyogo, Japan. The event, "Even with Basic Health Care, prepare for the Unexpected", held on June 30th and July 1st, 2012, aimed to share experiences and stimulate discussions related to the theme, to discuss national and international guidelines for the establishment of policies and practical strategies, with a view to concrete actions by nursing and midwifery professionals at different complexity levels.

During two intense days, the Organizing Committee of the 2012 Conference programmed exposition and presentation strategies around the theme. Around 500 participants from 18 countries, among health professionals, undergraduate and graduate students, attended the Conference.

Finally, the Global Network Secretariat acknowledges and is grateful for the support of the University of Hyogo and different partners in Japan and WPRO, without which any of the events would have been possible. Also, the participation of so many Collaborating Centres was fundamental to carry on the meetings and meet the proposed goals of the agenda. Thanks to all participants for their presence!



**Global Network of WHO Collaborating Centres
for Nursing and Midwifery Development
Executive Committee Meeting
June 27th, 2012**

Venue: KOBE PORTOPIA HOTEL
CS room
10-1,6 Chome, Minatojima Nakamachi,
Chuo-ku, Kobe, 650-0046
Japan

AGENDA

June 27th

9am - Welcome and introductions

9.30am-12pm

1. Election of Vice-Chair
2. Confirmation of Executive Committee Members by Region and Period of Office
3. Report from Members
 - AFRO – Mary Moleki
 - AMRO - Madeline A Naegle
 - EMRO - Rowaida Ma'aitah
 - EURO - Frank Crossan
 - SEARO - Jariya Wittayasooporn
 - WPRO - Regina Lee
4. Report from Secretary General
5. Approval of Secretariat report prior to its presentation at the General Meeting
6. Review of General Meeting Agenda

12pm – 1.30pm Lunch

1.30pm – 5.00pm

7. Review of Secretariat's plan of action
8. Discussion on the election process for the next Secretariat
9. Discussion on the site for the next Conference
10. Closing Remarks

5.00pm – 7.00pm

11. Regional Meetings

**Global Network of WHO Collaborating Centres
for Nursing and Midwifery Development
16th General Meeting
June 28th-29th, 2012 - Kobe, Japan
Kobe IHD Centre Building**

Venue: 3rd floor,
Kobe IHD Centre Building, 1-5-1 Wakinohama-Kaigandori - Chuo-ku, Kobe 651-0073
Japan

AGENDA

June 28th

9:00am - Welcome addresses

Her Royal Highness Princess Muna Al-Hussein, Jordan

Mr. Toshizo Ido, the Governor of Hyogo Prefecture, Japan

Mr. Tomoyuki Yosohitomo, the Vice Governor of Hyogo Prefecture, Japan

Ms. Noriko Kato, Deputy Director, Nursing Division,

Health Policy Bureau, Japan Ministry of Health, Labour and Welfare

Mr. Alex Ross, the Director of the WHO Center for Health Development in Kobe, Japan

Dr. Kathleen Fritsch, Regional Advisor in Nursing, WHO Western Pacific Regional Office.

Dr. Aiko Yamamoto, Director of the WHO Collaborating Centre for Nursing in Disaster and Health Emergency
Management, University of Hyogo

Dr. Isabel Amélia Costa Mendes, Secretary General, Global Network of WHOCC for Nursing and Midwifery

9:45am-10:15am

Group Photo Session (1st floor)

Coffee Break

10:15am -12pm

Introductions – Delegates from WHO Collaborating Centres

Welcome address from WHO Regional Advisers for Nursing and Midwifery

1. Approval of Draft Minutes of the 15th Global Network General Meeting, July 27th and 28th, 2010

2. Report from Secretary-General, Dr. Isabel Amélia Costa Mendes

12pm-1pm – Lunch

1:00pm-3:30pm

3. Reports from Nursing and Midwifery Unit, WHO

3.1 Report from WHO Headquarters

Mwansa Nkowane (to be reported by Prakin Suchaxaya)

3.2 Reports from WHO Regional Advisers for Nursing and Midwifery

SEARO - Prakin Suchaxaya

WPRO - Kathleen Fritsch

4. Reports from the Global Network Executive Committee members:

AFRO – Mary Moleki
AMRO - Madeline A Naegle
EMRO - Rowaida Ma'aitah
EURO - Frank Crossan
SEARO - Jariya Wittayasooorn
WPRO - Regina Lee

3.30pm - 3:45pm - Coffee Break

3:45pm-5:45pm

5. Speech – Dr. Patricia Benner, Professor at University of California at San Francisco, School of Nursing. Challenges and successful experiences in interprofessional and nursing collaboration.

6. Panel – Successful experiences of Regional Networks of WHOCCs in Nursing and Midwifery

AMRO - Madeline A Naegle
WPRO - Regina Lee

6:00pm-7:30pm

Welcome Reception at restaurant “Hygia”, ground floor of Kobe IHD Centre Building

June 29th

9am – 11am

7. Brief presentation by WHOCCs of their activities in the last 2 years (5 minutes each)

11am - 11:15am - Coffee Break

11:15am – 12pm

8. Discussion on the process of nomination for candidates for next Secretariat

12pm – 1.00pm – Lunch

1:00pm – 4:00pm

9. Plan of Action

- Directory of Schools of Nursing
- Global Bank of Reusable Learning Objects
- 24 Hours Marathon

Dr. Isabel Amélia Costa Mendes and Dr. Carla A. Arena Ventura, GNWHOCC Secretariat – Brazil

4pm -4:15pm - Coffee Break

4:15pm-5pm

10. Voting on location for next Global Network Congress

11. Adjournment and Closing Session



Legend:

1. Executive Committee members: left to right: Regina Lee, from The Hong Kong Polytechnic University (WPRO); Madeline Naegle, from the New York University (AMRO); Carla Aparecida Arena Ventura, Executive Coordinator (GNWHOCC); Jariya Wittayasooporn, from the Mahidol University (SEARO); Isabel Amélia Costa Mendes, Secretary-General (GNWHOCC); Mary Moleki, from the University of South Africa (AFRO) and Frank Crossan, Glasgow Caledonian University (EURO).

2. Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator, during Executive Committee Meeting

3. Executive Committee Meeting

4. Isabel Amélia Costa Mendes, Secretary-General, during General Meeting opening

5. Mr Alex Ross, Director of WHO Kobe Centre, during General Meeting opening

6. Aiko Yamamoto, Professor and Executive Director of the WHO Collaborating Centre for Nursing in Disaster and Health Emergency Management, University of Hyogo, during General Meeting opening.



Legend:

1. Her Royal Highness Princess Muna Al-Hussein during speech at the General Meeting opening
2. General Meeting Opening
3. Isabel Amélia Costa Mendes, Secretary-General, awards tribute plaque to Her Royal Highness Princess Muna Al-Hussein
4. General Meeting attendants and authorities present at the Opening Ceremony
5. Staff from the University of Hyogo Research Institute of Nursing Care for People & Community
6. South African delegates at the General Meeting: representatives from University of KwaZulu-Natal and University of South Africa



Legend:

1. WHOCCs delegates at the General Meeting
2. First row: John Daly and Michele Rumsey, University of Technology, Sydney; Frank Crossan, Glasgow Caledonian University, Scotland. Second row: Prakin Suchaxaya, SEARO Nursing and Midwifery Regional Adviser
3. Araceli Balabagno, from the University of the Philippines, speaks at the General Meeting
4. WPRO delegates at the General Meeting: representatives from University of Hyogo and St. Luke's College of Nursing, Japan; Peking Union Medical College, China and The Hong Kong Polytechnic University, Hong Kong, with special attendance of Dr. Hiroko Minami, President of the University of Kochi, Japan
5. Busisiwe Purity Ncama, from the University of KwaZulu-Natal, speaks at the General Meeting
6. Carla Aparecida Arena Ventura and Livia Pasqualin, from the Secretariat of the Global Network



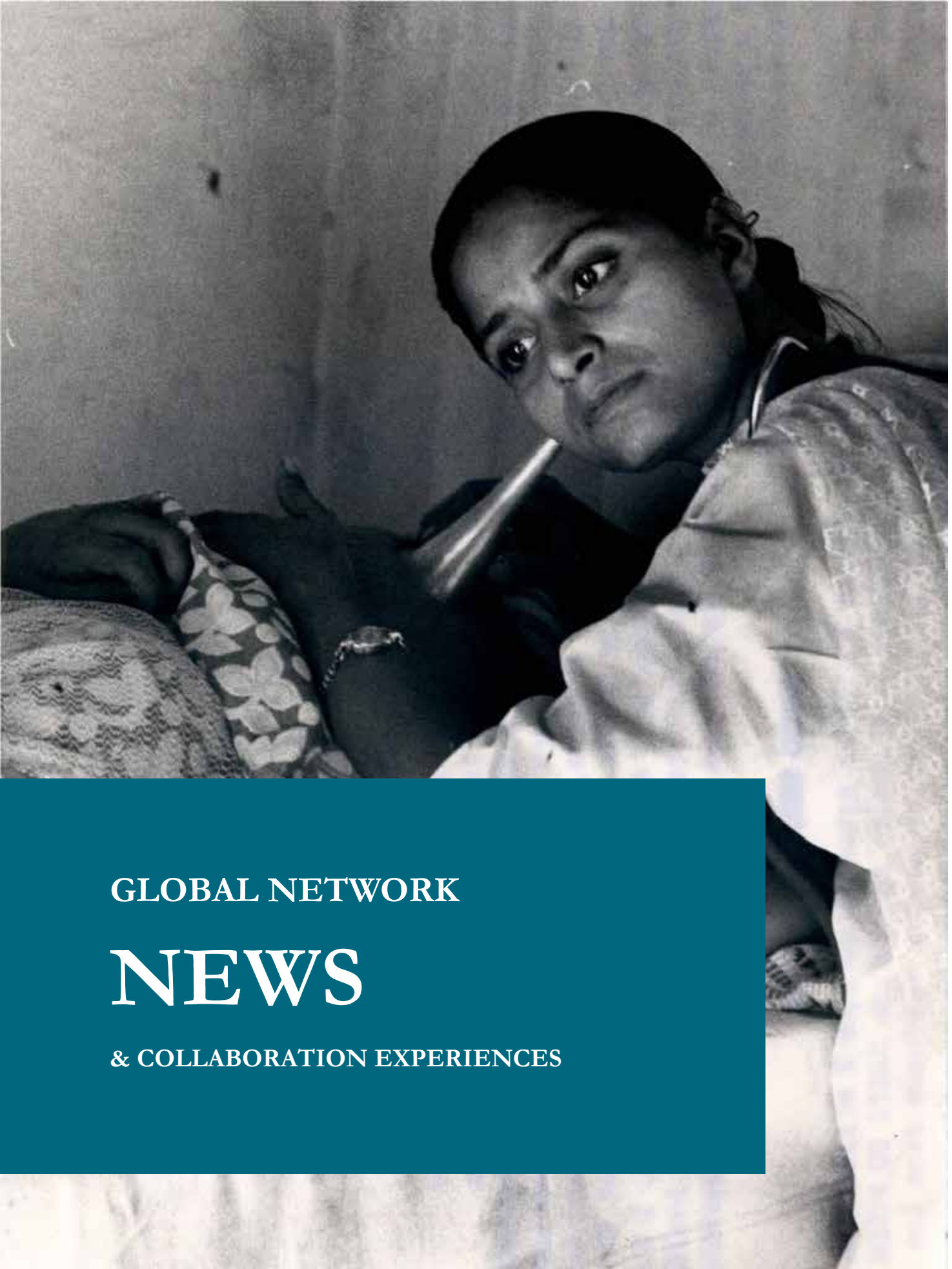
Legend:

1. Regina Lee, Alice Yuen Loke and Lydia Cheung, from The Hong Kong Polytechnic University, Hong Kong
2. Mariann Piano, from University of Illinois at Chicago, and Karen Hughes McCarty, from the University of Alabama at Birmingham, USA
3. AMRO delegates at the General Meeting: representatives from University of California at San Francisco, University of Michigan, University of Illinois at Chicago, University of Alabama at Birmingham, New York University, USA
4. Silvia Cassiani, from the University of São Paulo, speaks at the General Meeting
5. Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator, during General Meeting
6. Silvia Cassiani, from the University of São Paulo, Jariya Wittayasooorn, from the Mahidol University, Isabel Amélia Costa Mendes, Secretary-General, Madeline Naegle, from the New York University and Carla Aparecida Arena Ventura, Executive Coordinator



Legend:

1. Jariya Wittayasoporn, from the Mahidol University, Carla Aparecida Arena Ventura, Executive Coordinator, Wantana Manesriwongul, from the Mahidol University and Isabel Amélia Costa Mendes, Secretary-General
2. AFRO delegates with Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator
3. AMRO delegates with Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator
4. SEARO delegates with Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator
5. EURO delegates with Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator
6. WPRO delegates with Isabel Amélia Costa Mendes, Secretary-General and Carla Aparecida Arena Ventura, Executive Coordinator



GLOBAL NETWORK

NEWS

& COLLABORATION EXPERIENCES



University of São Paulo/Brazil and University of Surrey/UK: building a cross cultural dialogue as a basis for the development of collaborative projects

by

*Isabel Amélia Costa Mendes, RN, PhD and Carla Ventura, PhD,
University of São Paulo at Ribeirão Preto College of Nursing,
WHO Collaborating Centre for Nursing Research Development*

From 2nd to 13th of July, 2012, a group of twenty six faculty members and one PhD student from the two Colleges of Nursing at the University of São Paulo took part in a two week intensive research program. Among the University of São Paulo participants, 14 were from the College of Nursing at Ribeirão Preto/WHO Collaborating Centre for Nursing Research Development. The participation of this large number of faculty members and students was only possible due to the logistical and financial support provided by the University of São Paulo.

The aims of the Program were: to engage in a cross-cultural dialogue in order to develop collaboration and advance nursing research, practice and education in the UK and Brazil; to involve different disciplines with a view to illuminating aspects of care and treatment; to develop a publication strategy and collaborative nursing research projects to include the following themes: gerontology; paediatrics, ethics; oncology; education; patient safety and research methodology and to evaluate the collaborative activities.

The intensive program combined lectures, workshops and research meetings bringing together

participants from the Universities of São Paulo (USP) and Surrey. USP participants also visited the Simulation Centre in the School of Health and Social Care and the Clinical Research Centre. It is important to highlight the hospitality of faculty members and employees from the University of Surrey, whom, besides the academic activities, organized other events in order to show some aspects of the local culture.

After two weeks of work, participants evaluated the program and were highly motivated to develop teaching, scholarship and research collaboration. They also mentioned as challenges issues mainly related to language. As a result of this rewarding experience, seven joint research projects are being elaborated with the participation of faculty members and students from the three involved sites.

In sum, the program enabled the establishment of a transcultural and interdisciplinary dialogue among its participants, improving the possibilities of future exchange projects involving faculty member and students.





**Seoul National University College of Nursing, Korea
Visiting Scholar, University of Pennsylvania School of Nursing
September 2011 - August 2012**

*by Sun Ju Chang, Ph.D, RN, Visiting Scholar
at University of Pennsylvania School of Nursing*

Sun Ju Chang, Ph.D, RN, from Seoul National University College of Nursing, Korea was a Visiting Scholar at the University of Pennsylvania School of Nursing from September 2011 - August 2012.

During her visit, she furthered her research to develop a situation-specific theory to improve self-management of type 2 diabetes mellitus in Korean older adults under the mentorship of Dr. Eun-Ok Im. Dr. Eun-Ok Im is the Marjorie O. Rendell Endowed Professor in Healthy Nursing Transitions.

Dr. Im's most outstanding contribution to nursing science is a program of research that adopts Internet and computer technologies to eliminate gender and ethnic disparities in women's health. She has taken the lead in this burgeoning field, and her R01 studies are among the first of their kind to use these technologies to build nursing knowledge. She has also gained national and international recognition as a methodologist and theorist in international cross-cultural women's health research through over 100 refereed journal publications and over 160 professional presentations. Most of all, her work on situation-specific theories has been widely accepted as a

new type of nursing theory that can be easily applied to research and practice, and her work on Internet research methodologies are frequently cited among researchers using Internet and computer technologies. Dr. Im has been on dozens of research review panels (NIH study sections), is on the editorial boards of 3 top nursing journals and is on the editorial review boards of 10 journals including *Advances in Nursing Science* and the *JOGNN*.

By the end of the mentorship, they had written ten (10) articles together! Two (2) have been published: Im, E. O., Chang, S. J., Ko, Y., Chee, W., Stuifbergen, A., & Walker, L. (2012). A National Internet survey on ethnic differences in midlife women's attitudes toward physical activity. *Nursing Research*, 61(5), 342-352 and Im, E. O. & Chang, S. J. (2012). Current Trends in Nursing Theories. *Journal of Nursing Scholarship*, 44(2), 156-164. DOI: 10.1111/j.1547-5069.2012.01440.x Five (5) manuscripts are in press in sites including the *Journal of Advanced Nursing*, the *Journal of Clinical Nursing*, and the *Journal of Telemedicine and Telehealth*. The remaining three (3) are in review.



Dr. Eun-Ok Im and Sun Ju Chang



Report from WHO C.C. for Nursing and Midwifery Development in PHC at St. Luke's College of Nursing, Tokyo Japan

*by Junko Tasbiro and Masako Yamada, St. Luke's College of Nursing,
WHO Collaborating Centre for Nursing Development in Primary Health Care*

Currently, we are conducting two projects to strengthen Nursing and Midwifery in Tanzania and Indonesia with partners in each country. We are reporting our progress of these two projects.

Report from The Center of Asia Africa Midwifery Research at St. Luke's College of Nursing, Tokyo

JSPS Asia Africa Science Platform Program

The Joint Seminar in Tanzania

On August 30-31 2012, the 2-day joint seminar sponsored by Muhimbili University and St. Luke's College of Nursing was held in Dar es Salaam, Tanzania. More than 120 Tanzanian midwives gathered for the seminar! The faculty and graduate students from St. Luke's provided presentations on midwifery practice in Japan and their international activities. The climax was the 'Tanzanian midwives' discussion about how they could improve their everyday practice using the knowledge they acquired in the seminar. We were grateful for everyone's contribution!



1st day Program:

The Opening Ceremony

The opening ceremony started with all participants singing a song! Then, the Registrar of Tanzanian Nursing Council, Mr. Gustav Moyo, gave a speech about nursing and midwifery in Tanzania and their relationship with us.

Keynote speech on Humanized Childbirth

Dr. Horiuchi provided the keynote speech regarding the concept of "Humanized Childbirth". The concept was explained using the corresponding concept of "Women-centred care", which includes the attributes of: "Respect", "Safety", "Interaction", and "Partnership". Although this type of care is not new to Tanzania midwives, it had disappeared from their minds due to the very busy conditions of their maternity wards. Dr. Horiuchi's clear and succinct speech made it easy for Tanzanian midwives to understand this concept. After the speech, the JICA DVD "Projeto Luz" was shown to the participants. The audience was impressed by how midwifery care can be changed regardless of economic situations and other social factors.



Tanzania Midwives Association Update on ICM

Representatives of the Tanzania Midwives Association (TAMA) provided their updates on ICM “Twinning” activities and the scope of midwifery practice in Tanzania. This revealed that TAMA is very active in global collaboration and takes a leadership role for the midwifery profession in Tanzania.

2nd day Program

Presentations by St. Luke’s faculty and students

The main contents of the second day were presentations by St. Luke’s faculty and students and group discussion of the participants. The second day started with the recap of the first day. Ms. Mugara and Ms. Christine provided a very nice summary.

Dr. Shimpuku presented her doctoral dissertation on mothers’ perceptions of childbirth experience in rural Tanzania. Ms. Nagamatsu shared her experiences in teaching Filipino students in a global health nursing course. Three graduate students from St. Luke’s presented their practices as midwives. Ms. Shimoda presented her experience in helping midwives in India as a JICA volunteer. The participants shared their sympathy about the difficult situations in rural hospitals. Ms. Takahata showed midwifery support for different kinds of childbirth positioning in Japan. The participants were interested in how Japanese midwives used different positions to assist delivery, and Dr. Horiuchi and two students demonstrated how the baby (the ‘bouquet’ in the left picture) is delivered in a seated position. Ms. Wakai explained the concept of “hiesho” and how midwifery care can improve it. The participants

learned new concepts and practices. They were also impressed that Japanese graduate students were well-skilled in presentation. Dr. Eto presented evidence-based midwifery in Japan. She articulated how to create a research question using PICO (PECO) and the 5-step model of evidence-based practice. She used the example of perineal trauma, showing how the model can be used in everyday midwifery practice. The participants realized the importance of evidence based practice.



Group Discussion

After learning the research, practice, and education of Japanese midwives, the participants were divided into 9 groups and participated in small group discussion. The discussion questions were: (1) What is your impression about this seminar of ‘Humanizing Childbirth’?; (2) What is your next action? The participants were asked to write their opinions on large pieces of paper and to give a presentation after their discussion.





Their presentations showed how Tanzanian midwives are committed to saving and caring for mothers and babies. We are convinced that they are the ‘change-makers’. Our collaboration with Muhimbili University of Health and Allied Sciences is moving forward to provide more learning opportunities for midwives. With their commitment and passion, we can make change happen.

Visit our website for more information:

The Center of Asia Africa Midwifery Research
<http://www.ap.slcu.ac.jp/mt5/asia-africa/>

Report on a Forum for Collaborative Development of a Strategic Model: Strengthening Nursing and Midwifery Focused on Primary Health Care in Indonesia

Due to the time limitation, one member from each of three groups gave presentations. Their presentations were very impressive; not only did they clearly understand the concept of “humanization of childbirth,” but also they considered how they could apply the concept to their very busy health care facilities. One of them stated, “It is not the time for us to wait for our government or other donors to do something. Now we had this opportunity to learn from Japanese experts. It is the time for us to make a change. “Humanization of childbirth” does not require money or facilities. We can start with changing our behaviors.”

WHO Collaborating Center for Nursing and Midwifery in Primary Health Care at St. Luke’s College of Nursing is now collaborating with the Health Science Department of the National Islamic University, Indonesia. The aim of this study project is to develop a strategic model for strengthening Nursing and Midwifery focusing on Primary Health Care. *This is our report on: The forum to evaluate an adequacy of a model to strengthen nursing and midwifery in Indonesia in collaboration between Indonesian stakeholders, researchers, and Japanese researchers, in the light of the global movement of higher education in nursing and midwifery held September 14, 2012, at Islamic University.*



The forum was a part of our two-year collaborative study to strengthen nursing and midwifery in Indonesia. In the first year, we developed a model to strengthen nursing and midwifery in Indonesia through the collaboration between Indonesian researchers and Japanese researchers based on the idea of Indonesian stakeholders.

In the second year, the forum was held at the National Islamic University Syarif Hidayatullah Jakarta (UIN), Indonesia for the aforementioned goal. Attending the forum were over 10 professionals from the Department of Nursing Service of the Ministry of Health, the Nursing Association, the Midwifery Association, hospitals and UIN.

To open the forum, Prof. Dr. M. K. Tajudin, the dean of the Faculty of Medicine and Health Science, UIN, welcomed participants. The opening speech was followed by presentations. Prof. Dr. Junko Tashiro from the St. Luke’s College of Nursing, Japan who gave a presentation on human resource development for a

caring society from a nursing perspective in Japan. Dr. Maftuhah from the Department of Nursing, the Faculty of Medicine and Health Science, UIN made a presentation on current policy and practice for strengthening nursing and midwifery in Indonesia and proposed a model to strengthen them.

During the forum, professionals and speakers discussed the proposed model. A number of important ideas surfaced. One participant advised narrowing the focus of the model. Another participant suggested setting a concrete goal in accordance with the short-term National Health Strategic Plan. Regarding the

nursing and midwifery education, the necessity of higher education at the bachelor's level was emphasized. Regarding human resources for nursing and midwifery, the maldistribution of personnel was pointed out and the necessity of strengthening nursing schools in rural areas was highlighted. Moreover, a participant stated that nursing personnel were not prepared to work in a community and emphasized the necessity of in-service training for community nurses. Leaders of the forum closed the session by acknowledging the importance of the integration of academic and professional service in nursing and midwifery in Indonesia.





Summary of Activities of the PAHO/WHO Collaborating Center (WHOCC) on International Nursing of the University of Alabama at Birmingham (UAB), June 2010-June 2012

by Lynda Wilson, University of Alabama at Birmingham, PAHO/WHO Collaborating Center on International Nursing, May 2012

The WHOCC at UAB was redesignated in April 2011 with three terms of reference (TOR) that encompass ten activities. Because the WHOCC activities include work in Latin America and in Africa, the WHO regional nursing advisors for the regions of the Americas (AMRO) and Africa (AFRO), assisted with the development of the redesignation application and identification of TORS and activities. This report highlights accomplishments related to these activities from the period of June 2010-June 2012.

TOR 1: Strengthen nursing and midwifery through the development of educational programs and resources to enhance the health of children and families in collaboration with PAHO/WHO.

Activity 1: Strengthening of the RED ENSI (Network of Child Health Nurses)

Activity 2: Evaluation of Changes in Teaching IMCI (Integrated Management of Childhood Illness) in Latin American Nursing Schools.

Activity 3: IMCI Nursing Educational Resources in English

Activity 4: Strengthening Nursing Education in Zambia

Activity 5: Strengthening Nursing Education in Honduras.

Activity 6: HIV Nurse Practitioner Program in Zambia

Summary of Activities Related to TOR 1 (2010-2012):

Dr. Lynda Wilson, Deputy Director of the UAB WHOCC, has served as Executive Director of the Network for Child Health Nurses. This network includes representatives from all countries in Latin America, as well as representatives from the U.S., Portugal, and Spain. A major focus of the work of this network has been to promote teaching of IMCI in nursing schools throughout Latin America, and to evaluate the impact

of a manual that was published and distributed by the Pan American Health Organization (PAHO) to all nursing schools in Latin America. This manual includes workbooks for students and faculty guides for teaching IMCI in professional nursing education programs.

Other activities in this first TOR focus on strengthening of nursing education and support for the development of the first HIV Nurse Practitioner program in Zambia. UAB nursing faculty have collaborated with faculty at the University of Zambia to share resources and provide workshops on publishing, e-learning, and grant-writing. Dr. Lynda Wilson has worked closely with the Zambia General Nursing Council, the Lusaka Schools of Nursing and Midwifery, and other partners to develop, implement, and evaluate an HIV Nurse Practitioner Program, a task-shifting initiative to prepare nurses to provide comprehensive care for patients with HIV, including initiating antiretroviral therapy for stable patients, management of opportunistic infections, and collaboration with other members of the health care team in providing comprehensive care for patients with more complex problems. The program has graduated 64 nurses from all Zambian provinces, and an additional 29 nurses will complete the program in July 2012. Funding has been received from the United States Centers for Disease Control and Prevention to expand the program to another five nursing schools in Zambia and prepare up to 300 more of these advanced practice nurses to address the HIV crisis in Zambia. Funding was received in December 2011 from the Johnson and Johnson Corporate Foundation to support a comprehensive evaluation of the initial 64 graduates of the program, and this evaluation will be coordinated by the Zambian General Nursing Council.

UAB nursing faculty have also worked with nurses in Honduras at the Universidad Nacional Autonoma of Honduras and in the auxiliary nursing program in

Santa Rosa de Copan, to provide consultation aimed at strengthening nursing programs in those institutions.

TOR 2: Promote global leadership and inter-professional collaboration among nurses and other health care workers to address needs of vulnerable populations and enhance the health of children and families in collaboration with PAHO/WHO.

Activity 7: Global Leadership and Management Fellowship Program

Activity 8: Global Health Professional Fellows Program

The UAB WHOCC hosts an international nursing and health care leadership and management program every 2 years. In July 2010, 12 nurses from Zambia and 13 nurses from five different Latin American countries participated in this 3 week program. Participants lived with volunteer host families and participated in seminars and workshops addressing many aspects of global health and leadership. They were also partnered with UAB School of Nursing faculty who supported participants in their preparation of individualized leadership development plans. In July 2012 we anticipate hosting a group of 20 Zambian and 8 Latin American nurses for a similar program.

In April 2010, Drs. Lynda Wilson (Deputy Director of the UAB WHOCC), and Dr. Sally Rankin (Director of the WHOCC at the University of California at San Francisco, UCSF) collaborated on preparation of a proposal in response to a call for proposals issued by the United States Department of State to promote professional exchanges in the area of global health focusing on the U.S., Zambia, and Malawi. Because the UCSF faculty had been working in Malawi, and the UAB faculty had been working in Zambia, this proposal provided an excellent opportunity for the two collaborating centers to partner together on a joint initiative. The project was funded (September 2010-September 2012) and has provided opportunities for a total of 12 Malawi and 13 Zambian health professionals to visit Alabama and participate in a 2 week workshop on interprofessional education. Malawi faculty then spent 2 weeks at UCSF working with faculty in their areas of interest, and Zambian faculty spent 2 weeks working with faculty at UAB and at the McWhorter School of Pharmacy at Samford University. UAB and UCSF faculty have also had support to travel to Malawi and Zambia to develop long-term sustainable partnerships. One anticipated outcome of this project will be the development of internet-based case studies that can be used to promote interactive learning between students in the participating institutions.

TOR 3: Enhance utilization and dissemination of knowledge resources to strengthen nursing and midwifery capacity focusing on the health of children and families in collaboration with PAHO/WHO.

Activity 9: eGranary Nursing Portal

Activity 10: Global Alliance for Nursing and Midwifery (GANM) Support

The eGranary is a database of digital resources that can be used to enhance access to electronic information in areas where internet access is limited. Work has continued with the UAB Sparkman Center for Global Health, PAHO, WHO and the Widernet Project of the University of Iowa to identify and add resources to the 500 nursing resources already entered to the eGranary database of digital resources. The Sparkman Center has donated eGranary servers to four nursing schools in Zambia, and UAB faculty have been working with faculty at the University of Zambia, Lusaka Schools of Nursing and Midwifery, and other schools in Zambia, to provide education to students and faculty about how to use this valuable resource. In addition, a grant was submitted in March 2012 in collaboration with the Widernet Project to seek funding to develop an eGranary nursing and midwifery portal in Spanish, and to provide additional eGranary servers to nursing schools in Zambia and in Latin America.

Dr. Wilson continues to serve as a member of the GANM steering committee and has been charged with developing and facilitating links with other nursing networks including the Red ENSI (Network for child Health Nursing) and the Pan American Nursing and Midwifery Collaborating Centers (PANMCC) of which Dr. Wilson is Chair for 2010-2012. PANMCC has developed a web page on the GANM website to share and disseminate information on nursing and health resources in the AMRO region.



Photo: Participants in the 2010 International Nursing and Health Care Leadership and Management Program



Pontificia Universidad Católica de Chile (PUC) and Case Western Reserve University (CWRU)

*by Elizabeth Madigan, Case Western Reserve University,
WHO Collaborating Centre for Research & Clinical Training in Home Care Nursing*

The WHO Collaborating Centres from Pontificia Universidad Católica de Chile (PUC) and Case Western Reserve University (CWRU), Cleveland, Ohio US co-sponsored a symposium on self-management for persons with chronic illness on October 25 and 26th in Santiago de Chile. The symposium was titled “Apoyo para el Automanejo: Elemento claves en la atención de personas con enfermedades crónicas” (Help for Self-management: Key elements in the care of persons with chronic diseases).

The opening ceremonies included Dr. Jose Antonio Pages from the PAHO office in Chile, Dr. Luis Castillo, Vice Minister of Health from the Ministry of Health, Professor Roberto Gonzalez, the Vice Rector of PUC, Professor Monica Muñoz, Director of the School of Nursing and Professor Ilta Lange, head of the PUC WHO CC. Dr. Maria Cristina Escobar, chief of the department of NCDs from the Ministry of Health provided an overview of chronic diseases in Chile.

International speakers included Drs. Kate Lorig (Stanford University), Shirley Moore (CWRU), Cornelia Ruland (Oslo University Hospital, Norway) and Elizabeth Madigan (CWRU). Dr. Madigan presented

on home care, whether home care was feasible and how home care articulates with both primary health care and hospital care, consistent with the terms of reference for the WHO CC at CWRU.

PUC Professors Ilta Lange, Solange Campos, Mila Urrutia, Claudia Alcayaga and Claudia Bustamante presented on the model of telecare that has been developed and tested by the WHO CC at PUC, showing its effectiveness for persons with chronic disease. They explained how the model has progressed from being only telephonic to now including text messaging as well. The terms of reference for the PUC WHO CC are focused on health services and nursing development for non-communicable disease care.

There were more than 70 attendees including nurses, physical therapists, social workers and others. There also were international attendees from Mexico, Colombia, Brazil and Ecuador. At the completion of the conference, a network for home care nurses was established with plans to expand the network to include other Latin American countries. This network will include both PUC and CWRU WHO CCs.



Dr. Kate Lorig (Stanford University), Dr. Shirley Moore (CWRU), Prof. Monica Munoz (PUC), Prof. Ilta Lange (PUC), Dr. Cornelia Ruland (Oslo University Hospital, Norway) and Dr. Liz Madigan (CWRU)



Family Health Nursing International Conference, Berlin, Germany, 25th and 26th October 2012

*by Andrea Weskamm, DBfK – German Nurses Association,
WHO Collaborating Center for Nursing*

Conference delegates from 7 countries, communicating in 6 languages: this was one of the fascinating impressions during the Family Health Nursing International Conference in Berlin. The Conference was organized by the German Nurses Association (DBfK) and the University of the West of Scotland. As associated partner in the European Family Health Nursing Project (FamNrsE-Project) it was a privilege for the German Nurses Association to host the conference and participate in the multi-national diversity including the various developmental stages of professional Nursing, especially Family Health Nursing. Participants from Austria, Poland, Portugal, Romania, Slovenia, Scotland, Canada and Germany met at the conference.

The aim of the FamNrsE-Project is to prepare an overview of the health demographics of the countries, to gather relevant details of nurse training programs and to develop a consistent curriculum for Family Health Nurses on master level.

The conference was opened by keynote speaker Hans Kluge, Director of the Division of Health Systems and Public Health, World Health Organisation (Europe). He was followed by Christine Hancock, Director C3, Collaborating for Health and former CEO of the Royal Collage of Nursing and Past-President of the ICN, Professor Paul Martin, University of the West of Scotland, Dr Janice Bell, Nursing Professor at the University of Calgary, Canada and Board Member of the International Family Nursing Association and Professor Wilfred Schnepf, University Witten, Germany.

Hans Kluge referred to Public Health and highlighted the outstanding role of nurses and midwives in health care. Christine Hancock asked in her presentation “Why are the mums so fat”? This increasing

health problem led her to demonstrate, that exercising provides fun and well-being: the delegates were supposed to inflate balloons and shoot them into the air (foto).



Health promotion and health prevention: exercising is funny and strengthens the well-being.

Group Discussion

On the second day of the conference, participants were divided in groups to discuss the following key areas related to the Family Health Nursing role development and some of the key themes of the conference:

- Towards establishing a consensus definition of Family Health Nursing
- Competency and capabilities requirements for Family Health Nurses
- Working towards the education and training for Family Health Nurses
- Identifying the gaps

In their discussion participants reflected upon current issues related to the development of the Family Health Nursing role in the context of the presentations and discussions of the conference.

By working in small multi-disciplinary groups

participants were able to share experience, discuss best practice and present opinions on the way forward for the development and sustainability of the Family Health Nurse role.

Background

In their Health21 (1999) 'Health for all Policy Framework' document, the WHO (Europe) outlined a new healthcare model underpinned by the premise of 'health promotion'. WHO (Europe) stressed that a new nurse professional, the Family Health Nurse (FHN), is crucial in achieving the Health21 targets. The Family Health Nurse is considered crucial in the role of health promotion providing information, guidance and support in reducing risk behaviours and making positive lifestyle changes. The FHN will work with families across the lifespan in the management of and helping families cope with disease and ill health, whilst acting as the initial contact in the referral to other professionals and agencies where additional support is assessed.

Although the need for a new health service model has been acknowledged widely in many countries, the implementation of the Family Health Nurse within current healthcare systems has not been very successful.

In 2011, the University of the West of Scotland was awarded a grant from the EU Lifelong Learning Programme to take forward the WHO (Europe) Family Health Nurse concept within Europe, and with 8 partners across 7 European countries (Austria, Germany, Poland,

Portugal, Romania, Scotland and Slovenia), the Family Health Nurse Europe Project (FamNrsE) was launched.

The German Nurses Association has been active over the past 12 years to implement Family Health Nursing into the German health care system. In 2009 the Family Health Competence Center was established, supported by the Robert Bosch Foundation. The aim of the center is to establish an institutional network of the Family Health Nurses, to reach sustainability and strengthening Nursing and Midwifery in Germany. All activities of the center are accompanied by ongoing PR-work, lobby work at local, regional and federal government level and support for the Family Health Nurses and Midwives and those who are interested in Family Health Nursing.

Recently a large health insurance company in Germany signed a contract with DBfK to include services of Family Health Nurses in its portfolio. Over a period of 7 months a Family Health Nurse can work for 21 hours with the families. This is reaching beyond long-term care. This is a big step forward. The intention of the programme is to stabilize the home care arrangements and to provide support for families in particularly complex cases. This refers both to families with young children as well as with a family member with dementia.

For further information on Family Health Nursing in Germany and the International Conference see www.familiengesundheitspflege.de. For further information on FamNrsE please visit the webpage www.uws.ac.uk/familyhealthnursing



Colleagues from Germany and Austria in conversation with Janice Bell, keynote speaker (2nd from right)



Paul Martin, UWS; Andrea Weskamm, DBfK; Susanne Melin, Robert Bosch Foundation; Hans Kluge, WHO; Tim Duffy UWS; Pauline Banks, UWS; John Struther, UWS



Flowers for Hildegard Wüllner-Otten (left), awarded for her poster presentation and DBfK staff Susanne Adjei and Andrea Weskamm



Expanding Global Collaborations and Opportunities for Students

*by Antonia Villarruel and Jodi Lori, University of Michigan School of Nursing,
WHO Collaborating Centre for Research and Clinical Training in Health Promotion Nursing*

The University of Michigan School of Nursing has made great strides in the past few months in increasing international opportunities for our students and furthering our mandate as a WHO CC in Health Promotion Nursing. Namely, we became the only School of Nursing to offer the Peace Corps Master's International Program and received three grants to further international partnerships. We also received visitors from Thailand, Lebanon, and Taiwan and are looking forward to our visit from the WHO CC at USP Ribeirão Preto in December.

Peace Corps

The University of Michigan School of Nursing recently solidified its relationship with the United States Peace Corps by offering a joint Master's Program in which students can receive graduate credit for their service abroad. Part of the School's new International Health Concentration, this unique arrangement will allow graduate nursing students of any program to incorporate a two-year international service component into their master's program for academic credit. Students will be placed at Peace Corps locations throughout six continents and upon their return will add to the richly multicultural environment fostered at UMSN.

UMSN Named recipient of UISFL Grant

The UM School of Nursing was recently awarded an Undergraduate International Studies and Foreign Language (UISFL) grant to improve infrastructure for foreign language learning among nursing students. This Title VI funding from the United States Department of Education will provide for several new international and domestic opportunities for our students. Namely, we will begin a new study abroad program to Oaxaca, Mexico at the Instituto Cultural de Oaxaca (ICO). This six-week program will combine intensive Medical Spanish instruction with clinical observation and service projects in several types of healthcare facilities in southern Mexico. The grant also calls for the development of on-campus



Students outside a Maternal Health Clinic in Quito, Ecuador

Medical Spanish language learning opportunities, as well as the piloting of an online Haitian Creole language and culture program, HaitiHub, and the adaptation and translation of multimedia clinical learning materials from English into Spanish. The grant also provides funding for us to continue our existing study abroad program to Quito, Ecuador, where students work in semi-urban clinics in the city's poor southern neighborhoods. This funding will aid the School in furthering its commitment to Health Promotion Nursing throughout the Americas.

Haiti Outreach

In order to further our existing collaboration with les Faculté des Sciences Infirmières de l'Université Episcopale d'Haïti (FSIL), our partner school in Léogâne, Haiti, the UM School of Nursing created a virtual learning program for students. Two UMSN



Students take part in a Haiti-US videoconference as part of their Community Health course

professors, Dr. Rosemary Ziembra and Ms. Norma Sarkar, received internal university grant funding to begin a video conferencing project for two parallel courses in Community Health. These courses are taught side-by-side in Haiti and Michigan. The students hold biweekly video conferences and maintain a blog to share experiences, insights, and challenges as they assess their own local community needs, strengths and weaknesses. A third UM Nursing professor, Dr. Donna Marvicsin, will be taking four graduate students to Haiti in March, 2013 for clinical experience and to learn more about the challenges present in the Haitian healthcare system.

Interdisciplinary Partnership in Bolivia

The UM School of Nursing participated in a pilot program this summer in conjunction with the Schools of Public Health, Social Work, and Public Policy, as well as Direct Relief International (DRI), an NGO, and the Centro Vivir con Diabetes (CVCD) in Cochabamba, Bolivia. This unique team of five undergraduate and graduate students worked together for ten weeks in one of



University of Michigan Interdisciplinary Internship students outside the Centro Vivir con Diabetes in Cochabamba, Bolivia

Bolivia's only diabetes care clinics. The students used their individual expertise and collaborative skills to produce deliverables for CVCD on patient safety, data analysis, and resource management. The students received an invaluable intercultural experience while learning about the Bolivian healthcare system and the burden of chronic disease in developing nations. We hope to continue this work in summer 2013 and further this mutually beneficial relationship with DRI and CVCD.

Faculty Collaboration with Mexican Peers

Faculty members at Universidad Autonoma de Nuevo Leon in Monterrey, Mexico have recognized the importance of updating the education of future nurses to include the expanded responsibilities created by changes in the country's health care system (namely, the new universal policy, Seguro Popular). As such, and because the school's current curriculum does not address many aspects of nurses' expanded scope, they recently

invited two UMSN faculty members, Associate Professor Barbara L. Brush, PhD, ANP-BC, FAAN and clinical instructor Megan J. Eagle, MSN, FNP-BC to conduct a two-day workshop focused on diabetes and obesity and related illnesses. The first day of the workshop involved sharing information about the magnitude of the problem of chronic illness in Mexico and its broader health consequences (by Universidad faculty) and how models of chronic illness care and medical management of diabetes might be achieved by nurses (Brush and Eagle). The second day, which was initially meant to focus on how nurses might advance their knowledge and care of cardiovascular complications connected to diabetes, shifted to incorporate case studies and processes for counseling and motivational interviewing when the Mexican faculty members expressed interest in learning more about how to promote behavior changes and self-care, such as checking blood sugar, with their patients. Dr. Brush and Eagle are optimistic that this experience will turn into a series of workshops, and next time they hope to bring several UMSN students.



Dr. Barbara Brush (second from left) and Megan Eagle (third from right) with faculty from UANL on the University of Texas campus

Director and Co-Director Accolades

WHO CC Director and UM SON Professor Dr. Antonia Villarruel has received a four-year, \$1.8 million dollar grant to bring her highly acclaimed sexual risk reduction program, Cuidate, to Puerto Rico. The program, already used by the American Centers for Disease Control and Prevention (CDC), is designed to improve parent-adolescent sexual communication and reduce adolescent sexual risk behavior.

The University of Michigan School of Nursing also congratulates WHO CC Co-Director Dr. Jody Lori on her recent induction to the American Academy of Nursing (AAN). Her research in skilled birth attendance in Latin America and Sub-Saharan Africa is saving lives throughout the developing world. Dr. Lori joins four other UMSN researchers in the 2012 class of Fellows.



Fostering Capacity Building through International Student Programs

*by Leanne Johnson & Sylvia Barton, Faculty of Nursing University of Alberta
WHO Collaborating Center in Nursing & Mental Health*

The Global Nursing Office (GNO) at the University of Alberta (UA) continues to expand, and in addition to our collaborating center activities and international partnerships, our portfolio also includes the Faculty of Nursing Aboriginal Nursing Initiative, rural nursing clinical opportunities, and community service for students and faculty. One of our objectives is to engage in capacity building activities with our partners and we currently host two programs, one for undergraduate students and one for graduate students, in collaboration with our international colleagues.

Our first program is for graduate students from the School of Nursing at the University of Ghana (UG). Our partnership with the UG started in 1999 when we received funding from CIDA (Canadian International Development Agency) to develop a graduate program in Ghana. Since the CIDA project, the Faculty of Nursing has invited graduate nursing students enrolled in the MPhil program at the UG to attend the UA for a six week intensive research experience every summer.



Ghana MPhil students 2012

The students are paired with a faculty member and in collaboration with their UG supervisor, review and further develop their thesis proposal. The students also attend a weekly research seminar facilitated by a faculty

member. During this seminar, the students discuss their proposals, review the research process, identify and address any learning gaps. While at the University of Alberta, they have access to the library, which provides them with the opportunity to complete an extensive literature review. The students are frequently on campus during the month of June and therefore able to attend the International Institute of Qualitative Methodology (IIQM) Thinking Qualitatively Workshop Series. During the workshop series the students can engage with researchers to expand their knowledge level in qualitative research. This program has facilitated the continued partnership in graduate education with the School of Nursing at the UG.

The College of Nursing at Yonsei University expressed an interest in creating opportunities for their students to have an international experience. In 2011, the Faculty of Nursing at the UA developed a program for undergraduate nursing students from Yonsei University that focuses on the Canadian healthcare system and includes a variety of topics related to nursing in Canada, such as home care, working with vulnerable populations and Northern nursing. The students also have the option to take an English course through the English Language Program at the UA in addition to their healthcare program. A variety of clinical tours are arranged in both acute and community healthcare settings as well as a 'social justice walk' with an inner city organization.



Yonsei students 2011



Yonsei students 2011

The Global Nursing Office is also host to many visiting scholars as well as graduate and undergraduate ‘sandwich’ students from various countries around the globe, including Brazil, Peru, Chile, Pakistan, South Africa, and Kenya. Through a private donor we are able to fund up to four scholars per year to complete a 6 to 12 month post-doctoral placement at the UA. The scholars are able to work closely with a faculty member to develop their program of research and engage in scholarly activities. Many visiting scholars continue to work with the UA faculty member when they return home and in turn, encourage many of their colleagues and students to collaborate with the UA.



Undergraduate students from Brazil



Developing and using a Network: Experiences and Outcomes

*by Madeline A. Naegle, Ph.D., CNS-PMH,BC, FAAN,
New York University College of Nursing,
Director, WHO Collaborating Center on Geriatric Nursing Education*

Since 2003, networks have been promoted as means of organizing work at WHO. “Networks” are defined by WHO as models for collaboration which serve as forums for information sharing, dialogues and collective action of topics valued by stakeholder members. (WHO, 2013). Networks may be initiative based, such as the Household Water Treatment and Safe Storage network, established in 2011, or convened based on the common structure of all members. WHO Collaborating Centers, essentially, structures which expand the range of resources for technical knowledge within the organization, number over 800 worldwide. Forty-three of these are collaborating centers based in schools of nursing, health care or research institutions/agencies. “Networks “ of these centers promise to be effective means of encouraging communication, cooperation and potential collective action despite the vast distances and cultural traditions which separate most collaborating centers in real time.

In 1993, WHO nursing collaborating centers numbered 11 in the region of the Americas and nurse leaders within that group sought a means of unifying the collaborating centers` goals and mission around common commitments to the Pan American Health Organization region? They envisioned a network with a common mission, strategic goals and mechanisms of collective action to more effectively address the WHO goal, health for all. In addition, the mission supports the roles of nurses and midwives through the achievement of the “Millennium Development Goals” and the promotion of regional and global cooperation. The composition of the network is a reflection of the diversity of nurses and midwives in the PAHO Region. Within PAHO and WHO, PANMCC seeks to promote the contributions of nursing and midwifery and serve as a resource for knowledge exchange, capacity building, and health systems development

Today the Pan American Network of Nursing and Midwifery Centers includes 19 centers in Central, South and North America.

Governance

Structure

An important first step for the network was to establish a general structure which is outlined in the organization’s documents and records. The PANMCC Charter was developed this network and most recently revised in 2012. The structure chosen provides for an executive committee of Chair, Chair-elect, Recorder, Treasurer and PAHO advisor (ex officio). A central provision is that the executive committee be small enough to facilitate decision making while holding limited numbers of meetings. All representatives of WHO Collaborating Centers are employed full time by universities or agencies and working on multiple responsibilities. In order to promote a working executive committee, it was decided that the group be of a size that promotes communication without unduly burdening the schedules of members. In addition, the Charter provides for alternate year elections. Chair and recorder are elected in even years, and Chair-elect and treasurer, in odd years. This provides for continuity in planning and communication on goals and activities. Dues are collected to cover meeting costs and can be retained for use in support of special projects.

Goals

In order to establish and document goals for the network, member centers must agree on directions and shared beliefs, from which the activities flow. An important goal of the PANMCC network, as recorded in the charter, is to contact and collaborate with PAHO and

WHO representatives, including working actively with nursing representatives at WHOM. Nursing leadership within WHO has suffered greatly from the erosion of positions traditionally occupied by nurses in the past. This results in the absence of a voice for nursing and midwifery in policy making, health planning and human resource monitoring and development. Promoting relationships among collaborating centers, another goal, can coalesce a critical mass of nurses and midwives engaged in health care and policy around the world. As a “collective” their positions on human resources, international nursing education and health policy, articulated in documents and reports, represent a powerful resource. Collective action therefore, is an essential goal for a network.

Process

The process of network formation evolved over time but guidelines for membership emerged at the outset. On designation as a WHO CC in the PAHO region, centers are invited to join the network and must agree to support the network’s mission, must agree to participate and must contribute monies to cover meeting costs. Representation for each Collaborating Center is limited by voting rights. Each center is entitled to one vote in decision making for the group. Centers may send more than one representative to annual meetings, however, as long as additional meeting cost is covered by the center. Regular meetings, either semi-annually or annually are essential. These can be face to face, but technologic meetings serve a good purpose as well for executive sessions and group meetings. PANMCC has experienced excellent success using a platform called Illuminate. Before adopting technologic meetings however, the network must be surveyed to see if meetings through technology are feasible for all centers, whose resources vary. The face to face meetings are socially and professionally rewarding. Friendships and associations are formed and renewed, and coalitions and partnerships about on projects developed and nurtured.

The Work of the Group

After 20 years of growth and increased efforts to strengthen organization, the group has reached a certain maturity in its governance and function. An established climate of cooperation and exchange has set the stage for engaging in the work necessary for new projects. From the outset and throughout the life of the network, dialogues, planning and working relationships have certain successful characteristics. These include:

1. Openness in communications, planning and

forming agreements to work together. It is strongly recommended that members of an executive community have capacity in two or more of the languages spoken by representatives of the collaborating centers in the network.

2. Equal recognition should be afforded all players, whether the center is one of 3 in a country or the only center.

3. Negotiations and disagreements must be undertaken and dealt with respectfully.

4. An “open system approach” to forming a network facilitates coming together and includes

- a. no expectations prior to discussions and negotiations

- b. expectations emerge from the work of the group and are not imposed from the outside or by any key player. Expectations for performance and shared responsibility and norms that govern exchanges. emerge as the group plans and works together.

- c. Differences must be “heard”, and tolerated. These are realities to be negotiated and are inevitable as centers differ in resources, values, goals, Terms of Reference (TORS), institutional culture, ethnic cultures and national norms. Representatives of centers are usually nurses for whom education and working conditions vary widely by region and nation. Nursing values and commitment are usually the central things they have in common.

- d. Problem solving approaches vary not only by culture and gender but in accord with institutional traditions and education, to name just a few factors. Skill in seeking consensus can emerge by articulating similarities, and supporting group members based on shared goals, purposes of the project and similar work styles. Some helpful steps include:

1. Define shared beliefs about the work
2. Tolerate extended periods of tedious process which are required to for all members to achieve an understanding of goals, projects, and activities.
3. Continue the problem solving process until “cohesiveness” or a sense of “sticking together” emerges
4. Engage in constant “clarification”. Different languages, different concepts, and individual perceptions easily result in misperceptions and miscommunication.

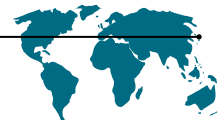
Outcomes

An established network will demonstrate outcomes that indicate a successful organization and predictable patterns of function. Sustainability over time, despite the addition and loss of thought leaders or visionaries, indicates commitment to the

mission of the network and support of overarching WHO goals. PANMCC has worked to sustain strong connections to PAHO and WHO as individual centers and a network. PAHO staff and regional advisors are guests at the PANMCC annual meeting. Network members working on center based WHO projects share the content and experience with other network members. Members recognize and abide by norms and expectations for membership, active involvement and attendance at meetings, suggesting an acceptance of shared governance guidelines. While continuing to work on improving communication and developing more collaborative projects, PANMCC members do network about opportunities, changes in individual centers, and events and activities. Across schools and agencies conferences and events taking place in or sponsored by, other collaborating centers are advertised on list serves or direct email. Collaborating Centers frequently unite in sponsorship of regional conference. Similarly, network members share learning resources, serve as external reviewers for conference abstract submissions, share

information on publishing opportunities, and serve as speakers and contributors at meetings and seminars. At times these participants are other center staff, faculty members or student groups who come together from one or more centers. As PANMCC has evolved over time connections and working relationships with non nursing WHO Collaborating Centers are slowly emerging. These suggest that a unifying theme or content area, rather than a professional discipline, can be a common core for shared activities, brainstorming, communicating.

In summary, a network creates energy, provides for shared learning, shared wisdom, and operations to advance nursing. Independently or as a component of the Global Network of Nursing and Midwifery Centers, it can be means for collective political action , and can strengthen nursing's voice in a region and on the international scene. With limited investment of time and money, working relationships emerge which foster further unity within international nursing and collective nursing education and service values.



The 9th International Conference of the Global Network of WHO Collaborating Centres for Nursing and Midwifery in Kobe, Japan - June 30 – July 1, 2012

*by Aiko Yamamoto, RN, Ph.D, Executive Director, Research Institute of Nursing Care for People
& Community, University of Hyogo, Japan, WHO Collaborating Centre for Nursing in Disaster
and Health Emergency Management*

We would like to thank you for helping us to members of Global Network of WHOCC for Nursing and Midwifery Development and for participating in the 9th international conference of the Global Network of WHO Collaborating Centres for Nursing and Midwifery in Kobe Japan.

The 9th International Conference of the Global Network of WHO Collaborating Centres (WHOCC) for Nursing and Midwifery was hosted by University of Hyogo, Japan on 30th June, 1st July in Kobe, Japan. This conference was planned with members of Global Network of WHOCC for Nursing and Midwifery Development. such as St.Luke's College of Nursing, Japan, Hong Kong Polytechnic University, Hong Kong, Yonsei University, Korea and University of Sao Paulo at Ribeirao Preto College of Nursing, Brazil. Moreover, we were advised by Regional Advisers for Nursing and Midwifery such as Ms.Kathleen Fritsch (WHO Regional Office for the Western Pacific), Dr.Prakin Suchassaya (WHO Regional Office for the South-East Asia), Dr. Silvina Malvarez (Pan American Health Organization) and others. We want to thank you for members of Global Network of WHOCC for Nursing and Midwifery Development and Regional Adviser for Nursing and Midwifery.

Theme of the 9th International Conference was“ Even with Basic Health Care, Prepare for the Unexpected”. About 500 peoples participated in this conference and these participants came from 18 countries. Conference program was more fully described below.

There were sessions which were presentation with poster in second day. Two hundred fifty seven presentations were done. Participants discussed actively in front of poster. Good presentation award were given to 12 presentations in closing ceremony.

The 16th General Meeting of Global Network of WHOCC for Nursing and Midwifery was conducted in advance of the 9th International Conference of the Global Network of WHOCC for Nursing and Midwifery in Kobe Japan from 28 June to 29 June, 2012. This meeting was convened by University of Sao Paulo at Ribeirao Preto College of Nursing, Brazil. We had an opportunity to support for holding the meeting and to learn during the meeting. Thank you once again to having a chance to support the meeting.

Programs of the 9th International conference with the Global Network of WHOCC for Nursing and Midwifery

First day , June. 30. (Saturday), 2012

Keynote speech 1

Speaker: Ms.Margareta Wahlstrom (United Nations International Strategy for Disaster Reduction ; UNISDR)

Theme: “Global Efforts on Disaster Risk Reduction through ISDR”

Chairperson: Dr. Hiroko Minami (President, University of Kochi, Japan)

Keynote speech 2

Speaker: Dr.Patricia E. Benner (Distinguished Visiting Professor, Seattle University, Professor Emerita in the School of Nursing, University of California, San Francisco, USA)

Theme: Transforming Nursing Education: Implications of the Carnegie National Nursing Education Study (USA)”

Chairperson: Dr. Silvia Helena De Bortoli Cassiani (Vice-Derector, WHOCC for Nursing Research Development, University of Sao Paulo at Ribeirao Preto College of Nursing, Brazil).

Relay Presentation 1

Speaker: Dr. Arturo Pesigan, by Dr. Kathleen

Fritsch deputy (Urban Health Emergency Management, Centre for Health Development, World Health Organization)

Theme: “Current Health Issues Facing by Nurses and Midwives in the WPR”

Speaker: Dr. Prakin Suchaxaya (Regional Adviser for Nursing and Midwifery, WHO Regional Office for South – East Asia; SEARO)

Theme: “Topic Current Health Issues Facing Nursing and Midwifery in South – East Asia”

Speaker: Dr. Isabel Amelia Costa Mendes (Secretary General, Global Network of WHOCC for Nursing and Midwifery Development, University of Sao Paulo at Ribeirao Preto College of Nursing, Brazil)

Theme: “WHO Collaborating Centre for Nursing & Midwifery, and Global Network of WHOCCs: vision, mission, challenges and strengths”

Speaker: Dr. Samantha Mei-che Pang (Director of WHOCC for Community Health Services, School of Nursing, The Hong Kong Polytechnic University)

Theme: “Ethical Challenges in Disaster Nursing”

Chairperson: Dr. Il Young Yoo (Yonsei University, Korea)

Relay Presentation 2

Speaker: Dr. Toshiko Yoshida (Dean of School of Nursing, Miyagi University, Japan)

Speaker: Ms. Yoshiko S. Leibowitz (President of Aomori Health University, Japan)

Speaker: Dr. Aiko Yamamoto (Executive Director of Research Institute of Nursing Care for People and Community(WHOCC), University of Hyogo, Japan)

Theme: “Topic related to the Great East Japan Earthquake Disaster”

Chairperson: Dr. Noriko Katada (Chair of Disaster Committee of Japan Association of Nursing Programs in University, Dean College of Nursing Art & Science, University of Hyogo, Japan)

Relay Presentation 3

Speaker: Dr. Arturo Pesigan (Urban Health Emergency Management, Centre for Health Development, World Health Organization)

Theme: “Urbanization, Climate Change and Disasters”

Speaker: Dr. Megumi Kano (Technical Officer for the World Health Organization (WHO) Centre for Health Development in Kobe, Japan)

Theme: “2012 World Health Day Campaign on Ageing and Health: Good Health Adds Life to Years”

Chairperson: Dr. Kim Usher (Director of the WHO Collaborating Centre for Nursing and Midwifery Education and Research Capacity Building, James Cook University, Australia)

Second day July. 1. (Sunday), 2012

Presentation with Poster

Closing

Good Presentation Award ceremony



Dr. Aiko Yamamoto
Chairperson of conference



Participants of conference



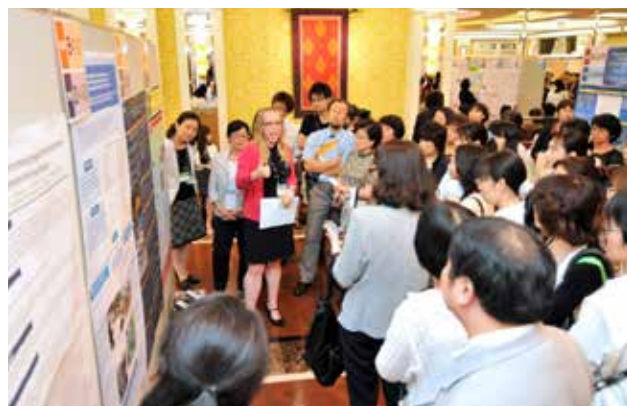
Ms Margareta Wahlstrom
Keynote speech 1



Dr. Patricia E. Benner
Keynote speech 2



Presentation with poster



Presentation with poster



Good presentation awards



Organizing committees



Capacity building on disaster resilience and Regional School Nurses Network

*by Regina Lee, The Hong Kong Polytechnic University School of Nursing,
WHO Collaborating Centre for Community Health Services*

Professor Alex Molasiotis becomes our new Head of School and Director of WHO CC in September 2012. Under Alex's leadership, our Centre will continue to be devoted to improving community health through nurturing quality nursing professionals and providing research and consultancy leading to healthcare innovations in the Western Pacific Region and internationally.

Disaster Resilience

To fill up the gaps in education to train nurses prepared to effectively respond to a disaster in the

The objectives of this summer programme were to enhance students' knowledge and understanding on the concepts of disaster and global health governance, enable them to identify the impact of different types of disaster on human health and the consequential global health challenges, and strengthen their capacity in the application of relevant knowledge under the framework of global health governance for disaster-related health challenges.

Innovative teaching methods were employed. Teaching activities were not limited to lectures, but also



Chinese communities, after the “Introduction to Disaster Nursing” summer programme held in Sichuan in 2009, another summer programme was pilot run in China this summer. In collaboration with the School of Nursing, Xinjiang Medical University, we organized the 9-day summer programme entitled “Disasters and Global Health Challenges” in Xinjiang, China. Nearly 100 nursing students from 30 institute members of the Chinese Higher Nursing Education Consortium participated.

included problem-based learning, action learning and experiential activities. For example, students were asked to prepare rescue bags for various types of disasters (infectious disease outbreak, nuclear accident, earthquake, flooding, and drought). National and overseas expert were also invited to share their field experience with students. Pre- and post-tests were administered to assess students' understanding of disaster myths, willingness and perceived ability to offer assistance in different disaster scenarios. We were glad to find that their

misunderstanding on disaster myths and the gap between willingness and perceived ability to help in disasters were greatly reduced.

The programme “Disasters and Global Health Challenges” is now a course offered to PolyU year-one students in all disciplines in the semester one of academic year 2012/13.

Our experiences of the disaster nursing trainings were shared at the Asia-Pacific Emergency and Disaster Nursing Network (APEDNN) meeting. The Disaster Nursing Taskforce of our School was invited to attend the APEDNN meeting held in Kuala Lumpur, Malaysia from 3 – 5 October 2012. Moreover, Professor Samantha Pang (School Professor and the convener of the Taskforce) gave a lecture on “Ethical Challenges in Disaster Nursing” at the meeting. Collaborative research was agreed among Hong Kong, China, Japan and Korea in the discussion and formulation of action plans. Our School will take the lead in the development of a disaster research repository as a platform to disseminate disaster research output.



‘Regional School Nurses Network’ reported by Dr Regina Lee

The first meeting of the ‘Regional School Nurses Network’ was held on 29-30 March 2012 in Hong Kong



with 30 school nurses from Singapore, Manila, Taiwan, Macao, Mainland China and Hong Kong. The mission and strategic objectives of the Network were finalized in this meeting with the expert advice from Ms Kahleen Fritsch, Regional Nursing Adviser and Dr Charlotte Barry.

The mission is to advance a professional network to promote school nursing education solidarity and the capacity to improve the health and well-being of children, adolescents and the overall school community. The strategic objectives are as follows:

- (1) Establish systems for ongoing interaction and mentoring among members to strengthen collaboration amongst nurses and other stakeholders;
- (2) Implement mechanisms/strategies as a knowledge platform for communication, information sharing, development and dissemination of evidence-based resources, utilizing information technology;
- (3) Formulate a research agenda focused on improving the health and well-being of the children, adolescents and the overall school community;
- (4) Build school nursing capacities through education to identify, prevent and/or manage a full range of health conditions and situations, including emergencies and disasters (such as disease outbreaks); and
- (5) Strengthen school nurses’ profile and professional standards in advocating the influence on policy formulation, implementation and evaluation.

The second meeting of the ‘Regional School Nurses Network’ was held on 23 June 2012 at the Marriott in San Francisco. Over 30 school nurses attended the meeting chaired by Dr Regina Lee, convener of the Regional School Nurses Network and Co-chaired by Ms Linda Davis-Alldritt, President of the National Association of School Nurses (NASN). There were

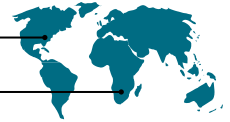


discussions about the strategic objectives and linkage of this network with the NASN. The mission of this Network is to allow the exchange of ideas, knowledge

and practice among school nurses in order to improve the health and well-being of school children and adolescents all over the world. School nurses play such a vital role in the lives of young people and there is a strong need to develop collaborative links to develop our practice and research – this network is a vital step towards this goal.

The networking will serve as a catalyst towards developing an integrated and solid approach in enabling school nursing and health issues to have a real voice at both the policy and practice levels. The role of the school nurse as a key health team member in providing preventive services, early identification of problems,

interventions, and referrals to foster children's health and educational success is so important that developing links and an international profile is an essential step in enhancing the standing of school nursing. The second meeting created a vibrant and synergistic platform for school nurses with an occasion to celebrate their efforts as they continue to ensure that children can be healthy to learn and learn to be healthy in a safe and supportive school environment beyond the region. It is through this global network that school nurses can come together and work towards providing quality healthcare services and promoting healthy lifestyles for the next generation.



Bridging Nursing Education and Practice to Build Capacity for Evidence-Based Practice

*By Marjorie Muecke, University of Pennsylvania School of Nursing,
WHO Collaborating Centre for Nursing and Midwifery Leadership*

In June 2012, the project **Bridging Nursing Education and Practice to Build Capacity for Evidence-Based Practice** at the University of Botswana School of Nursing, Princess Marina Hospital, and the Republic of Botswana Ministry of Health was launched at Penn School of Nursing.

The Penn School of Nursing, Perelman School of Medicine and the Hospital of the University of Pennsylvania hosted 5 nurse leaders from Botswana, (2 from the University of Botswana, 2 from Princess Marina Hospital, and 1 from the Ministry of Health) at Penn for the month of June 2012 to provide them with skills and knowledge about our clinician educator role for possible implementation in Botswana. While here, they also observed how the SoN and HUP work closely together on topics such as student education and patient outcomes. At the end of their visit, they presented on a project proposal to study post-surgical care for implementation upon their return to Botswana.

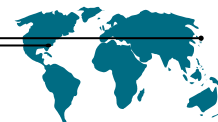
In September 2012, the three (3) Penn Nursing Faculty who taught the nurses from Botswana in June went to Botswana for two weeks to follow up on the post-surgical care project. The Botswana-Penn Nursing Collaborative team's determination to succeed in significantly improving unit management to improve the quality of post-surgical care through evidence-based practice has resulted in the project's having evolved far beyond the original objectives! The project has gained strong interdisciplinary support within the hospital, and strong political support from the Ministry of Health. Interprofessional communication and documentation of outcomes have become additional features of the project. A new pain management protocol that includes the use of morphine and multimodal analgesia is being developed. In addition, the nursing team gave a symposium at the Ministry of Health on beginning the Magnet journey to empower nurses and result in high quality patient outcomes. Congratulations to the Botswana-Penn Nursing Collaborative Team!!!



From left: Dr. Lakshmi Rajeswaran, Kefalotse Sylvia Dithole, Margaret Lentlogile Molefi, Sheila Sebopelo, Patricia Mampane



From left: Drs. Lynn Stringer, Linda Hoke & Rosemary Polomano



Building relationship between the US East Coast and East Asia Japan.

By Hiroki Fukahori PhD, RN, Fulbright Visiting Scholar at University of Pennsylvania School of Nursing

The University of Pennsylvania School of Nursing kindly accepted me, Dr. Hiroki Fukahori, as a Fulbright Visiting Scholar from Aug 16, 2011 to March 28, 2012. I am an associate professor in Department of System Management in Nursing, Graduate School of Health Care Sciences, Tokyo Medical and Dental University. My major research interest is gerontological nursing, especially in care for older adults and their family caregivers in long-term care facilities. I also have expertise in nursing management, leadership, and policy.

During my visit, I established a cornerstone for future fruitful collaboration among nurse researchers in the two countries through mentorship by Dr. Mary Ersek and administrative support by Dr. Marjorie Muecke. I audited many master's and doctoral classes. The master's course focused on nursing management and leadership, strategic planning, palliative care, advanced nurse practice for older adults and theory building for nursing research. These experiences enabled me to learn state of the art nursing science in University of Pennsylvania, and to identify differences in nursing higher education between the US and Japan. My deep understanding of cultural and societal difference will be useful for more effective communication and collaboration in the future.

Additionally, I started some collaborative work with my mentor, Dr. Ersek. We worked on my manuscript on family caregiving burden in Japanese nursing homes during my visit. The manuscript is being submitted to an academic journal. We also submitted an abstract to 65th

annual scientific meeting of Gerontological Society of America which will be held in San Diego in 2012.

Since I returned to Japan, I have participated in a project with some certified nurse specialist in gerontological nursing. We aim to adopt an educational course for clinicians to improve their skills and knowledge regarding end of life care for older adults and their family members. This course was originally developed by Dr. Ersek and colleagues. Our close relationship is pivotal in translating and transferring state of the art end of life care knowledge and skills to Japan from the US.

Finally, I could make another bridge between the US and Japan owing to support of Dr. Marjorie Muecke and Ms. GERALYN GROSSO in the Global Health Affairs Office of School of Nursing. They arranged short-term study visit for two of my doctoral students, Ms. Hisae Mizusawa and Ms. Atsuko Aures. They introduce their research interests below. I deeply appreciate all hospitality and kindness from Penn faculty and students for them.

This visit is a precious opportunity for my academic career as well as our family life (I stayed in Philadelphia with my spouse and baby girl.) I would like to express again my sincere gratitude for all people who supported us in school of nursing. I strongly believe that much relationship I build during this time should lead to fruitful collaboration between nurses in the State and Japan and also development of nursing science in the two countries!



My valuable experience at the University of Pennsylvania.

By Atsuko Aurues MSN, RN, PhD(c)

Major Atsuko Aurues is a nurse of Japan Ground Self Defense Force. Currently I belong to nursing department of Self Defense Force Central Hospital. I am also a doctoral student in Department of System Management in Nursing, Graduate School of Health Care Sciences, Tokyo Medical and Dental University. I was accepted as a short-term visiting student by the University of Pennsylvania School of Nursing.

I've been working on nursing research in international relief and disaster relief activities. In particular, I have focused patient safety, team building, stress management, and leadership in field activities. Concurrently, I participated in disaster relief activities on Great East Japan Earthquake as a nurse of Self Defense Force. Therefore I was given the opportunity to make a presentation on the experience of disaster relief during this visit. The title of the presentation was "Principles and practice of disaster relief. Reflections on the Great East Japan Earthquake and Tsunami Disaster". I was able to share the knowledge about relief activity there. Participants were graduate students, faculty members, and Japanese nurses, then meaningful discussion was held. Though the University of Pennsylvania is far away

from Japan, I was impressed to discuss together earnestly about disaster nursing.

I had many wonderful encounters during my visit. We were warmly welcomed by the faculty members and graduate students, they were very eager to learn, affectionate, proud, and amusing. One of the most impressive conversatons was with Ms. Lisa Hilmi, who is a doctorate student and also disaster relief specialist who has worked internationally in over 10 countries in Africa and Asia. In addition, she is positive and bright! Her attitude had an influence on me as a disaster nurse.

When I audited some classes, I realized nursing students in the Upenn School of Nursing express their opinions freely. On the other hand, the teaching skills of faculty members are ingenious. I felt this synergy between students and educators can make worthwhile lectures. I understood the splendor of UPenn by this visit, at the same time, I could recognize good points of nursing education in Japan. I hope that education in both countries will develop well in the future. I would like to thank you again for sincere support from Dr. Marjorie Muecke, Ms. GERALYN GROSSO and everyone I met.



Experiences gained through interactions with faculty, students and other personnel during a short term study visit to the University of Pennsylvania School of Nursing

By Hisae Mizusawa, MS, RN,PHN, PhD(c).

I, Hisae Mizusawa, am a Graduate student in the Tokyo Medical and Dental University Graduate School of Health Care Sciences, Department of Nursing System Management. I am also an Assistant Professor at Niigata College of Nursing.

There are various ethical problems in clinical and nursing settings. To propose some specific solutions for such problems, including aspects of nursing administration, that we currently face in Japan, I sought to experience learning opportunities at American universities and medical institutions that are taking a lead in providing ethical training courses and responding to ethical issues.

It was my fortune to gain an opportunity for a study visit to the University of Pennsylvania School of Nursing for approximately 3 weeks from March 5, 2012. My first objective in this visit was to learn about nursing or clinical care provision schemes in the United States, focusing on solving ethical problems, nursing administration systems, and nursing training programs concerning the quality of nursing care. My second objective, more closely related to my main study interest of ethics, was to understand ethical problems nurses face across the world, included clarifying ethical sensitivity and desirable ethical attitudes of nurses, and the core competency of solving problems that are involved in overall ethical education in clinical settings.

With support from Dr. Marjorie Muecke and Ms. GERALYN GROSSO of the Global Health Affairs at the School of Nursing, I was able to participate in some classes in undergraduate (BSN) education, Master's (MSN) programs and doctoral (Ph.D) programs, and

also in End-of-Life Nursing Education Consortium Geriatric Train-the-Trainer Course (ELNEC), University of Pennsylvania Center for Bioethics Colloquium as well as to visit nursing homes and Living Independently For Elders (LIFE) program, and to attend various lectures related to nursing care.

Through participation in the BSN and Master's programs, I learned about new and advanced nursing science spreading throughout the US and gained useful suggestions on educational methods. At the same time, I have found that nurses shared common ethical problems, while recognizing the strong senses of responsibility and autonomy that American nurses demonstrate as professionals.

I shared opinions on research topics for doctoral theses with doctoral students like myself in one of the study method classes, and it enhanced my recognition that these topics are important and of international interest. Active discussions exchanged in this class focusing on an analysis process of qualitative studies were creative, constructive and helpful in improving the reliability of studies.

I also experienced actual nursing and medical service provision systems in the US by visiting nursing homes and the institution administering the Living Independently For Elders (LIFE) program, allowing me to make comparisons and contrasts with the medical system and nursing care in Japan.

Furthermore, during interviews with leading professors and doctoral students who are engaged in the fields I am interested in, namely education and studies of nursing administration and ethics, I was inspired through exchanging meaningful opinions. Having been able to

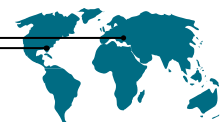
build relationships with them in this visit will certainly encourage me in my future research activities and be of a great help to my studies. I would like to express my deepest gratitude to the faculty of University of Pennsylvania School of Nursing, who gave me useful suggestions for my future education and research activities, and also to all

people concerned who supported and helped me.

I would like to keep working in the field of nursing education and research activities toward further development of nursing in Japan and the world, and also for the health and happiness of the people.



Left to right: Atsuko Aurues, Dr. Marjorie Muecke, Hisae Mizusawa and Dr. Hiroki Fukahori



Health Promotion for Women and Girls in Chalkidiki, Greece

*By Marjorie Muecke, University of Pennsylvania School of Nursing,
WHO Collaborating Centre for Nursing and Midwifery Leadership*

Health Promotion for Women and Girls in Chalkidiki, Greece

A team of faculty continued their work in the area of the Global Health Promotion for Women and Children in a small women's health clinic in Ormylia, Chalkidiki, rural Northern Greece on September 27 and 28, 2012. Brother Charles Anthony is Director of the Center. Project Director Marilyn (Lynn) Sommers, Co-Project Director Maureen George, Professor Kathleen Brown, and Postdoctoral Fellow Ellen Volpe presented a series of interactive discussions with 50 community health and lay workers at the Ormylia Foundation and the Panagia Philanthropini Center.

The presentations contained content about screening of children (Dr. Volpe), management of asthma

and pesticide exposure (Dr. George), cervical cancer screening and visual inspection with acetic acid (VIA; Dr. Brown), and behavioral change with brief intervention (Dr. Sommers). The visit ended with a reception hosted by US Ambassador Smith and Mrs. Smith at their home in Athens (see photo above). Penn Alumni President Susan Marx and her husband, Dr. Philip Kivits, along with Brother Anthony, also attended. The program is supported by funding from the U.S. State Department and the Center for Global Women's Health at Penn.

<http://www.nursing.upenn.edu/CGWH/Pages/Health-Promotion-for-Women-and-Girls-in-Chalkidiki,-Greece.aspx>



Left to Right Dr. Kathleen Brown, Mrs. Smith, Ambassador Smith, Dr. Maureen George, Dr. Ellen Volpe, Dr. Lynn Sommers, Dr. Philip Krivits, Susan Marx



Center for Global Women's Health The Center for Global Women's Health (CGWH) is an interdisciplinary collection of faculty and students who collaborate on women's health scholarship, education, and clinical practice relevant to global issues. Faculty practice and programs of research use a health equity framework with a focus on social justice. Penn Nursing Professor Marilyn (Lynn) Sommers, PhD, RN, FAAN, is Director of the Center for Global Women's Health. Her research focuses on risk-taking, injury, and violence in vulnerable populations. Dr. Sommers has changed the paradigm of the forensic sexual assault examination with her finding that skin injury prevalence after rape is higher in women with light as compared to dark skin, regardless of race/ethnicity. This work has illuminated new areas of science for explicating the role of injury in women after sexual assault.

Mission

To maximize health and empower women and girls around the globe

Address

The Center for Global Women's Health
University of Pennsylvania School of Nursing Claire M. Fagin Hall 418 Curie Boulevard Philadelphia, PA 19104-4217

Contact, Center Director

Marilyn S. Sommers, PhD, RN, FAAN Lillian S. Brunner Professor of Medical Surgical Nursing Email: ssommer@nursing.upenn.edu

Vision CGWH serves as the focal point for the generation and translation of research that promotes the health of women and girls in Philadelphia, in the U.S., and around the globe.

It serves as a community of scholars that seeks to participate with women and girls about issues related to health, while:

- Including problems and topics that have high priority from an individual, community, regional, and global perspective;
- Exploring the role of urban environments and their contribution to health vulnerability for women and girls;
- Designing and participating in studies and programmatic initiatives that enhance the health of women and girls and that of families, communities, and nations;
- Respecting the role of intergenerational, social, biological, cultural, and psychological factors related to health with a particular focus on health-related outcomes as women age;
- Empowering women to lead in their homes as well as in their institutions, communities, and nations;
- Providing knowledge and skills to women and girls to promote gender equity;
- Recognizing the critical role of women as mothers and women and girls as care providers;
- Translating and tailoring programs from one community to another to promote health.



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The Secretariat of the Global Network of WHO Collaborating Centres for Nursing and Midwifery development shares with its members and society its acknowledgment to the Ministry of Health of Brazil and the Pan-American Health Organization – Brazil for their essential support to the Secretariat's activities.




DON'T FORGET!!

Send us your contribution for the 1st
2013 issue of the Nursing and Midwifery Links
by April 15th 2013.

Guidelines:

texts should be limited to 7000 characters (including spaces);
photos should be as follows : jpg, png or tif format and high resolution;
legends for the pictures are most welcomed.



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